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| Title | **Perform treatment facial manual/ machinery (high frequency, galvanic, vacuum, micro derma braising etc.)** |
| Level | **4** | **Credits** | **18** |

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| Purpose | These competency-standards will ensure that the trainee is competent to perform facial manually or with machinery. |

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| Classification ISCED | 1012 Hair and beauty services |

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| Available grade | Competent / Not yet competent |

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| Modification history | N/A |

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| **Competency Unit** | **Performance Criteria** | **Knowledge and Understanding** |
| **D1: Treat sensitive skin**This unit specifies the skills and knowledge required to be competent in explaining sensitive skin conditions | * P1-Fill the consultation form.
* P2- Examine the sensitive skin condition using standard procedures.
* P3- Select suitable product for sensitive skin.
* P4- Examine the sensitive skin condition using standard procedures.
* P5- Demonstrate from poster factors causing skin problems like laser treatment or natural disposition, weather cosmetics allergy & lack of moisturizer.
* P6-Apply the standard procedures and techniques used for sensitive skin by manually or using machinery
	+ P7- Identify oily moisturizer for sensitive skin
 | * K1- Define importance of completion of consultation form.
* K2- Explain factors causing skin sensitiveness.
* K3- Describe the products for sensitive skin
* K4- Identify products used for sensitive skin remedies.
* K5- Describe the problems of sensitive skin
* K6- Sate procedures and techniques of treating sensitive skin by manually or using machinery
* K7- Describe the oily moisturizer. Important for sensitive skin
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| **D-2: Treat combination skin condition**This unit specifies the skills and knowledge required to be | * P1-Examine the dry and oily area of skin using standard procedures.
* P2- Explain treatments that reduce oil from the problematic area (T-zone checks etc.)
 | * K1- Explain combination skin.
* K2- Identify suitable treatment to reduce oil from the problematic area of skin.
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| competent in explaining combination skin condition | * P3- Demonstrate treatment to penetrate the oily moisturizer to maintain dry area and flakiness of skin. (T-zone, checks etc.
* P4- Identify combination skin treatment manually and using machinery
 | * K3- Explain procedure for selection of products for dry and oily parts of the skin.
* K4- State procedure to handle combination skin.
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| **D-3 Treat pigmentation conditions**This unit specifies the skills and knowledge required to be competent in performing pigmentation treatment | * P1-Identify factors causing pigmentation (sun, pregnancy, hormones, melanin over production)
* P2-Demonstrate treat meant of pigmentation (progressive rather than aggressive).
* P3-Demonstrate standard micro derma brasion facial treatment for pigmentation.
* P4-Evaluate results of pigmentation using standard procedures and classifications.
* P5-Identify the factors that reduce skin blemishes.
* P6-Calculate the duration and time of treatment using manufacturer’s specifications.
* P7-Describe the Use of moisturizer with SPF. (Day- night)
 | * K1-Explain the factors causing pigmentation.
* K2-State Preventive, protective and corrective treatment for pigmentation.
* K3-Explain the Techniques of derma brasion.
* K4-Examine the results of pigmentation
* K5-identify the factors that reduce skin blemishes.
* K6-Define the importance of time management during facial
* K7- Identify moisturizers for different types of skin.
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| **D-4 Perform acne treatment**This unit specifies the skills and knowledge required to be | * P1-Identify the factors causing acne and types thereof.
* P2-Analyze the symptoms of acne and analyze the facials for acne
 | * K1-Explain the Causes and types of acne.
* K2-Identify the symptoms of acne anti-bacterial facials
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| competent in performing acne treatment | * P3-Recognize the moisture level (pH) to stop sebaceous glands to produce access oil
* P4- Demonstrate the procedure of operating vacuum machine to suck the acne
* P5 Illustrate the use of high frequency machine on acne skin
* P6-Select the Suitable products used for acne (oil free and water based products)**.**
* P7-Demonstrate the standard steps of applying hygienic methods.
* P8- Discuss remedies with client**.**
* P9- Identify and describe types of sun screen
 | * K3-Describe the technique to manage the moisture level (pH) to stop specious gland to produce access oil.
* K4-Explain the procedure of operating vacuum machine to suck the acne in right orders.
* K5-Describe the Instructions of using of high frequency machinery on acne skin.
* K6 identify the suitable products for oily and acne skin**.**
* K7-Explain the techniques of hygienic methods while applying facial on the client.
* K8-State the remedies for acne
* K9-Identify different sun blocks with SPF for acne skin available in market.
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| **D-5 Treat aging/wrinkled skin**This unit specifies the skills and knowledge required to be competent in performing aging / wrinkled skin treatment | * P1-Analyze reasons for occurrence of wrinkles**.**
* P2-Demonstrate treatment for anti-aging skin**.**
* P3- Illustrate the Use of vitamin infused serum, collagen serums / creams and rejuvenating facial massage techniques**.**
* P4- Demonstrate the Use of micro derma brasion for the removal of wrinkles from aged skin.
 | * K1-Describe the process of aging
* P2-Recognize the treatments of anti-aging skin. (Galvanic micro drama brasion, oxygenating facial/machine facials)
* K3-Identify the Vitamins requirement for wrinkled skin. Effectiveness of collagen & rejuvenating facial massage techniques.
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|  | * P5-Demonstrate glycolic acid facial treatment for anti-aging (use of direct galvanic electrical current to introduce water soluble substances through the skin surface in an effort to improve ingredient, absorption and moisture retention).
* P6-Illustrate the suitable products for anti-aging facial available in market according to salon policy
 | * K4-Explain the method of operating micro derma brasion.
* K5-Explain the procedure of glycolic facial.
* K6-Identify the products used for anti-aging facial.
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| **D-6 Treat sun burned skin**This unit specifies the skills and knowledge required to be competent in explaining Sun Burned skin | * P1-Recognize sun burned tanned skin.
* P2-Analyze factors causing sun burned.
* P3-Perform techniques for the treatment of sun burned skin.
* P4-Apply the suitable products available in salon.
* P5- Explain the remedies for the treatment of sunburned skin.
* P6- Demonstrate the Use of sun blocks.
* P7-Advise the ways of prevention from sun burn to the client
* P8-Differentiate between UVA and UVB ultra violet rays on skin.
* P9-Recognize standard signs of sun burn (redness or blisters may occur).
* P10-Recommend the Use of creams containing ingredients such as menthol, camphor and alovera
 | * K2-State the reasons of sun burned skin
* K3-Analyze the factors causing sun burn.

K4-Explain the outline of techniques and procedures.* K5-Identify the range of sunburn products available in market according to salon policy...
* K6-State the remedies to the client
* K7-Explain the use of different sun block available in salon
* K8-Describe the Precautions of sun burn. To the client
* K9 Explain the-Reaction of UVA and UVB ultra violet light. To the client
* K10- Define the effects of sunburn.
* K10 Identify the creams containing the ingredients such as menthol, camphor and aloevera.
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|  | on sunburn.* P11-Demonstrate the Storage of products to the salon workers or trainees
 | * K11-Explain the methods of storage of products carefully to the salon workers or the trainees.
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| **D-7 Provide post- treatment advice**This unit specifies the skills and knowledge required to be competent in providing post treatment consultation | * P1-Explain post-treatment adverse effects to the clients and their remedies.
* P2-Provide home care advice to the client.
* P3-Demonstrate health and safety measures to the Client.
* P4- Illustrates the Use of first aid box.
 | * K1-Explain Post Treatment and their remedies.
* K2 Explain home cares measures. To the client
* K3-Describe health and safety measures. To the client
* K4-Define the Importance of first aid box
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